

Tabell 5
Focused Intervention Practices as Components of
Comprehensive Treatment Models

Practices	Models				
	Children's Toddler School	Project DATA for Toddlers	Early Start Denver Model	Early Social Interaction project	Walden Toddler Program
Behavioral intervention strategies					
Prompting	X	X	X	X	X
Reinforcement	X	X	X	X	X
Tasks analyses and chaining		X			
Time delay	X	X		X	X
Computer-aided instruction					
Discrete trial training	X	X	X		
Naturalistic interventions	X	X	X	X	X
Parent-implemented intervention	X	X	X	X	X
Peer-mediated instruction					X
Picture exchange communication system	X	X			
Pivotal response training					
Positive behavior support					
Functional behavioral assessment		X			X
Stimulus control		X			X
Response interruption and redirection		X			X
Functional communication training		X			
Extinction		X			X
Differential reinforcement of other, alternative, or incompatible behavior		X			X
Self-management					
Social narratives					
Social skills training					
Speech generating devices (voice output communication aid)					
Structured work systems	X				
Video modeling					
Visual supports	X	X	X		

Boyd B.A., Odom S.L., Humfreys B.P., Sam A.M., (2010). Infants and Toddlers with Autism spectrum disorder: Early Identification and Early Intervention. *Journal of Early Intervention Vol 32 (2),75-98.*